

Secondary School GCSE (and equivalent)

Performance Tables

2015



Department
for Education

Wirral
344

About These Tables

General

The secondary school performance tables provide information on the school performance for pupils at the end of key stage 4 of the national curriculum.

The national curriculum key stage 4 test results are provided in the performance tables. The coverage of schools includes state funded schools (excluding hospital schools, pupil referral units and alternative provision), further education establishments with 14 to 16 provision and all independent schools in England. For each local authority (LA) area, schools are listed alphabetically, with special schools shown in a separate section at the end of each list.

If your child already attends a school listed in the tables, you may be interested to see how its results compare with other schools in the area, and with the Local Authority (LA) and national averages. LA averages exclude independent schools; but we publish two national averages – one with, and one without independent schools.

You may want to discuss the results with teachers at your child's school – how do they feel the school is performing, and what plans they have to improve levels of achievement? How can you support the work of the school? What more can you do to help your own child improve and reach his/her full potential?

You can find contextual information, such as school finance, school workforce data, pupil characteristics, pupil absence data, Ofsted ratings and education destination measures of pupils who left secondary education presented alongside each school on the performance tables website.

Major reforms that affect performance measures

There are two major reforms that have an impact on the 2014/15 GCSE and equivalent results. It is important to be aware of these reforms when looking at the latest results on the performance tables and making any comparison to previous year's data. These changes only apply to figures shown for 2013/14 and 2014/15.

Reform of vocational qualifications

The recommendations adopted from Professor Alison Wolf's review of vocational Education (The Wolf Report 2011) took effect for the first time in the calculation of the data underpinning the 2013/14 performance tables. These include:

- only counting qualifications in performance measures which meet the new quality criteria. This led to the removal of around 3,000 unique qualifications from the performance measures between 2012/13 and 2013/14. A full list of the qualifications that can count in 2014/15 performance

measures can be found in the methodology and technical guides section on the secondary school performance tables website at www.education.gov.uk/schools/performance/documents.html

- an adjustment to the associated point scores for non-GCSEs so that no qualification counts as larger than one GCSE in size. For example, where a BTEC may have previously counted as four GCSEs it is now reduced to the equivalence of a single GCSE in its contribution to performance measures
- to restrict the number of non-GCSE qualifications that count in performance measures at two per pupil and three per pupil if the school has opted into the new Progress 8 accountability measure a year early. More details on the capping of non-GCSEs can be found in the methodology and technical guides section on the secondary school performance tables website at www.education.gov.uk/schools/performance/documents

Professor Alison Wolf's full report can be found at www.gov.uk/government/publications/review-of-vocational-education-the-wolf-report

About These Tables

Introduction of early entry policy

In the past, school performance measures have been calculated using the best result that a pupil achieved in a subject, regardless of the number of times they may have been entered for it.

In September 2013, to address the significant increase in early entries, the department announced that only the first result a pupil achieved would count in performance measures from 2014/15. This new rule came into effect immediately with regard to English Baccalaureate (EBacc) subjects, which are; English, mathematics, two sciences, history or geography (referred to as humanities), and an ancient or modern foreign language, this policy now applies to all subjects in 2013/14 and 2014/15. This rule only affects a school's performance measure calculations; pupils will still be accredited with every grade achieved, regardless of the number of entries.

Further guidance on the early entry policy and its application to the calculation of performance measures can be found in the methodology and technical guides section on the secondary school performance tables website at: www.education.gov.uk/schools/performance/documents.html

Progress 8

A new secondary school accountability system is to be implemented in 2016. State-funded schools had the opportunity to opt in to the new performance measures a year early. Schools that have opted in will be assessed using the Progress 8 measure. Other schools will continue to be assessed against existing floor standards measures in 2015. Further information can be found in Progress 8 guidance at: www.gov.uk/government/publications/progress-8-school-performance-measure

Choosing a school

If using the performance tables to inform your choice of school, be aware that they give only part of the picture of each school and its pupils' achievements. Schools change from year to year and their future results may differ from those achieved by current pupils.

You should also look at more than one performance measure to get an idea of how latest results for different schools compare. For example, while figures for the percentage of pupils achieving 5 A* to C GCSE's (or equivalent) including English and mathematics gives an indication of pupils' achievements at the end of compulsory secondary education (key stage 4), it doesn't tell you how far they have progressed from their starting point.

Expected progress and value added measures give you information to consider alongside attainment data, and an explanation of both can be found in the methodology and technical guides section of the secondary school performance tables website at www.education.gov.uk/schools/performance/documents.html

You should also consider the data in the performance tables and this booklet alongside other important sources of information, such as Ofsted reports, visits to the school itself and talking to teachers. Ofsted school inspection reports can be obtained from either the bottom of each school's page on the performance tables website, www.gov.uk, or direct from the school on request.

Pupils and Qualifications Reported in the Tables

Expected levels of secondary school performance (floor standards)

The government assesses mainstream state funded secondary schools with at least 11 pupils, performance against 'floor standards'. Considered against these, a school would be seen as underperforming if;

- fewer than 40% of pupils achieving five or more GCSEs at grade A*-C or equivalent, including GCSEs in both English and mathematics
- the school has a below median score (73% in 2015) for the percentage of pupils making expected progress between key stage 2 and key stage 4 in English
- the school has a below median score (68% in 2015) for the percentage of pupils making expected progress between key stage 2 and key stage 4 in mathematics

Progress 8 – Opt in schools only

For those schools that opted in a year early to the new performance measures, a school will be below the floor standard if its Progress 8 score is below -0.5 and the upper band of the 95% confidence interval is below zero.

Reporting at the end of key stage 4

The performance tables report on attainment and progress of pupils at the end of their key stage 4 programme of study. In most schools this will cover all pupils in year 11 classes. But, although most pupils at the end of key stage 4 are aged 15 at the start of the school year, in some schools there are both younger and older pupils in this year group, as different pupils progress at different rates.

Pupils excluded from calculation of performance tables figures

The government accepts that pupils are unlikely to be able to show what they can do in tests until they have improved their English language skills and are more familiar with the curriculum in this country. Therefore, we accept schools' requests to remove pupils from our calculation of results where their first language is not English and they have been admitted to the school in the 2013/14 or 2014/15 school year from particular countries outside the United Kingdom.

These pupils do not count towards the school's results but are included in national level figures.

Which qualifications are reported?

These tables include achievements in all qualifications regulated for teaching at key stage 4 by the Office of Qualifications and Examinations Regulation (Ofqual) and are on the list of approved qualifications for 2015.

Qualifications that are not on the list are not reported in the performance tables. The list of approved qualifications for 2015 can be found in the methodology and technical guides section on the secondary schools performance tables website at: www.education.gov.uk/schools/performance/documents

How to Read the Tables

Key Stage 4 2015		Year on year comparisons				English Baccalaureate			Basics	Progress measures			
SCHOOLS		% achieving 5+ A*-C GCSEs (or equivalent) including English and maths				Prior attainment band based on KS2 results	Number of entries and % (as % of cohort)	% cohort achieving	% achieving A*-C grades in both English and maths GCSEs	% making expected progress in English	% making expected progress in maths		
		2011	2012	2013	2014*								
Sir John Nelthorpe School - A Specialist Technology College for Science, Mathematics and Computing Grammar School Road Briqa MK5 6EX Tel: 01908 831112 Denomination		Pupils in cohort 263		53%	59%	61%	65%	All Low Middle High	35 (14%) 0 (0%) 13 (9%) 22 (34%)	8% 0% 4% 23%	65% 8% 71% 98%	81% 46% 46% 92%	63% 17% 72% 82%
VC	COMP	11-19											
MIXED		◆											

See the section on Low, Middle and High Attainers for further information.

Low, middle and high attainers entered for the required range of GCSE subjects to qualify for the English Baccalaureate.

Pupils achieving the English Baccalaureate by obtaining A*-C grades in the required range of GCSE subjects.

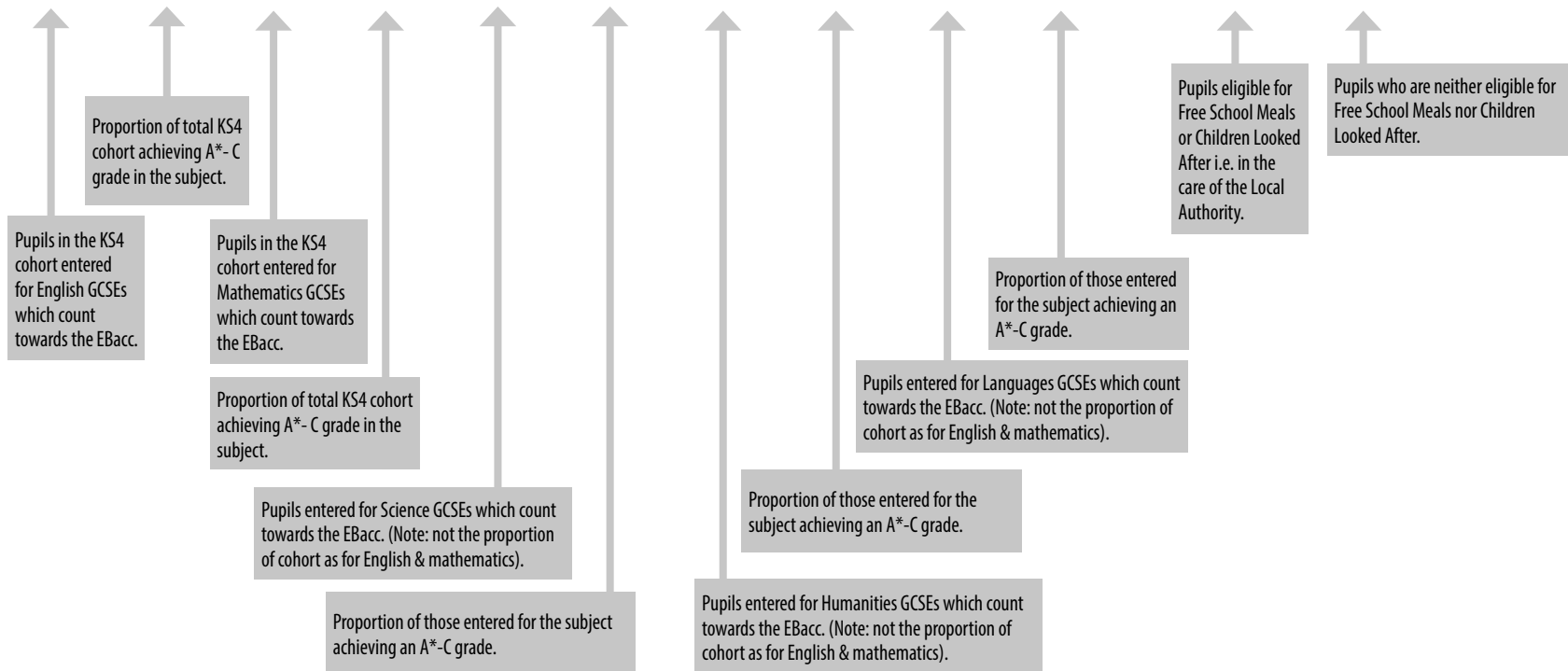
Pupils who have made at least expected levels of progress in English between KS2 and KS4.

Pupils who have made at least expected levels of progress in Mathematics between KS2 and KS4.

How to Read the Tables

EBacc subject areas									
English		Maths		Science		Humanities		Languages	
Number and % of entries (as % of cohort)	% cohort achieving	Number and % of entries (as % of cohort)	% cohort achieving	Number and % of entries (as % of cohort)	% entries achieving	Number and % of entries (as % of cohort)	% entries achieving	Number and % of entries (as % of cohort)	% entries achieving
81 (31%)	30%	264 (100%)	69%	116 (44%)	86%	143 (54%)	52%	104 (40%)	46%

Disadvantaged pupils				
Total number and % of disadvantaged pupils in cohort	Total number and % of other pupils in cohort	% achieving 5+ A*-C GCSEs (or equivalent) including English and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others
		Disadvantaged pupils	Other pupils	
52 (20%)	212 (81%)	52%	72%	20



How to Read the Tables

	Value added (best 8)			Average Point Score		Average Grade	
	KS2-4 VA Score	Upper and lower confidence intervals	% of pupils included in calculation (coverage)	Prior attainment band based on KS2 results	Average point score per pupil (best 8)	Prior attainment band based on KS2 results	Average grade per pupil per qualification (GCSEs and equivalents)
Sir John Nelthorpe School - A Specialist Technology College for Science, Mathematics and Computing	1000.0	1000.5 999.5	95%	All Low Middle High	372.1 337.0 367.2 406.0	Low Middle High	F- F+ E

↑
Calculated by dividing the total points achieved by pupils for their best 8 results (all qualifications) by the total number of pupils at the end of KS4.

↑
This represents the average grade achieved per GCSE entry per pupil as a grade.

How to Read the Tables

Information about pupils at the end of key stage 4										
Number of pupils on roll at end of KS4	Average number of qualifications entered per pupil (GCSEs and equivalents)	Number and % of boys	Number and % of girls	Number and % of KS4 pupils with English as an Additional Language	Number and % of KS4 pupils with SEN with statement or an EHC plan	Number and % of non-mobile pupils	Number and % who were below expected level at end of KS2 (Low)	Number and % who were at expected level at end of KS2 (Middle)	Number and % who were above expected level at end of KS2 (High)	Average KS2 point score (all pupils)
263	15.1	131 50%	132 50%	6 2.3%	21 8.0%	5 50%	52 20%	146 56%	65 25%	27.0

↑
Pupils who were at the end of KS4 and on roll in January 2015.

↑
Pupils whose first language is not English.

↑
Pupils on roll at the school with SEN with statement or EHC. A statement describes any learning difficulties that the pupil has and specifies the extra help they need.

↑ ↑ ↑
Pupils who were low, middle and high attainers at the end of KS2.

↑
Key Stage 2 Average Points Score of pupils in the KS4 cohort.

English and mathematics in performance tables

Achievement of English and mathematics GCSEs are key requirements of the following headline performance measures:

- 5 A* to C grade GCSE (or equivalent) including English & mathematics GCSE
- the English progress measure
- the mathematics progress measure
- the English Baccalaureate
- percentage of pupils achieving an A* to C grade in both English and mathematics

For each of these measures, the qualifications which meet the criteria to count towards the measure as English or as mathematics are:

English:

- achieved an A* to C grade GCSE **or**
- entered both English language and English literature GCSEs, achieving at least a C grade in the English language GCSE and an A* to G grade or U in the English literature GCSE (Please note for schools that have opted in to the new Progress 8 measure a C grade can be achieved in either English language or literature and a grade including a U achieved in the other) **or**
- obtained AS level English language

Mathematics:

- achieved an A* to C grade in GCSE mathematics **or**
- achieved an A* to C grade in GCSE additional mathematics **or**
- entered both GCSE applications of mathematics and GCSE methods in mathematics and achieved A* to C in either **or**
- obtained AS level mathematics

A complete list of the qualifications which count towards these performance measures as English or mathematics can be found in English Baccalaureate list which can be found in the methodology and technical guides section of the secondary schools performance tables website www.education.gov.uk/schools/performance/documents

Description of measures in these tables

Please note all measures are subject to capping if non GCSEs have been taken. For further information on capping please see the capping guidance in the methodology and technical guides section on the secondary schools performance tables website at: www.education.gov.uk/schools/performance/documents

Percentage of pupils achieving 5 A* to C grade GCSEs (or equivalent) including English & mathematics GCSEs

This indicator shows the percentage of pupils at the end of key stage 4 achieving five or more GCSEs (or equivalent) at grades A* to C including English and mathematics GCSEs.

To be counted in the indicator pupils must have achieved at least the equivalent of three GCSEs (or equivalent) at grade C or above *and* also GCSEs in English and mathematics.

We have presented these figures over a four year period, however, the *major reforms implemented in 2014 makes meaningful comparison between years difficult.*

English Baccalaureate

The English Baccalaureate (EBacc) is not a qualification in its own right. It has been established to provide information to parents, and others, about the achievements of pupils in a core set of academic subjects which are shown

to enhance pupils' chances of progressing onto further study.

To meet EBacc criteria, a pupil must have obtained a grade A* to C GCSE in English, mathematics, two sciences, history or geography (referred to as humanities), and an ancient or modern foreign language. AS levels taken in the relevant subject before the end of key stage 4 will also count towards the EBacc. A detailed list of qualifications that count towards the EBacc can be found in the methodology and technical guides section of the secondary schools performance tables website at: www.education.gov.uk/schools/performance/documents

We break figures down into EBacc subject areas in the following way:

- or English and for mathematics – we give the percentage of pupils at the end of key stage 4 entered for and achieving A* to C grade GCSEs (achievements are shown *as a percentage of cohort* as we'd expect all pupils to be entered for these subjects)
- for each of science, languages and humanities – we give the percentage of end of key stage 4 pupils entered for the subject, then the percentage *of those entered* who achieved an A* to C grade (achievements are shown as a percentage of those entered, rather than of the key

stage 4 cohort, as it isn't mandatory to enter all pupils for GCSEs in these subjects).

Key stage 2 - key stage 4 pupil progress measure

The measure of expected progress is built on the principle that pupils achieving a level 4 in English or in mathematics by the end of key stage 2 should be expected to achieve at least a C grade GCSE in that subject. On that basis, a pupil at level 3 at the end of key stage 2 should be achieving at least a grade D; a pupil at level 5 should achieve at least a grade B and so on.

These measures show the proportion of pupils who, by the end of key stage 4, have made at least expected progress. We also show the percentage of pupils at the end of key stage 4 included in our calculations, this is useful because, for example, some pupils may not have been in the country to sit key stage 2 tests and will therefore not be included in the measure.

It is worth noting that due to school boycotts of key stage 2 test in 2010, teacher assessments have been used in the calculation for English and mathematics. We have indicated where 50% or more teacher assessments have been used on the school page.

Disadvantaged pupils

This group covers pupils who have been eligible for free school meals (FSM) at any time in the last 6 years and children who are in care of the local authority for a day or more in the past year or have left care through adoption. Evidence shows that, in general, disadvantaged pupils underachieve compared with others, for that reason, the government introduced the pupil premium. This is additional funding which schools receive in order to raise standards for these pupils.

You can find information on the pupil premium at www.gov.uk/pupil-premium-information-for-schools-and-alternative-provision-settings

Achievements and progress of pupils with different levels of prior attainment

Pupils have different levels of ability and these measures highlight any differences in the performance of pupils who, at the end of key stage 2, were either low attaining, high attaining or performing at expected levels (called middle attainers in tables). We show results separately for each of these groups of pupils, alongside the results for all pupils in the cohort and the national average.

Prior attainment definitions are based on the key stage 2 test results attained by pupils:

- low attaining – those below level 4 in the key stage 2 tests
- middle attaining – those at level 4 in the key stage 2 tests
- high attaining - those above level 4 in the key stage 2 tests

If there is no prior attainment, we will exclude a pupil from any of the prior attainment groups. This affects the cohort calculation.

Non-mobile pupils

Schools in some areas have a high level of pupil mobility ie pupils who don't stay in the same school throughout their secondary education.

The 'non-mobile' pupil performance measures take some account of this. They report on attainment and progress of children at the end of key stage 4 who have been in the school throughout both year 10 and year 11. For schools with high levels of mobility, this gives an indication of how well they support those pupils who have been with them for a more prolonged period of time.

Value Added

Value added (VA) is a measure of the progress students make between different stages of education in relation to their peers nationally. We look at the progress each pupil makes between key stage 2 and key stage 4 and compare that with progress made by pupils nationally who, according to key stage 2 tests, were of the same ability at that time.

The school level VA scores are centred around 1000. This means that a school with a VA score of over 1000 is, generally speaking, helping its pupils make more progress than the average for pupils with similar prior attainment. If a school has a score of less than 1000, its pupils may still be making progress, but not as many are making similar or better progress than children who ended key stage 2 at the same level. Further information on the VA model can be found in the methodology and technical guides section of the secondary schools performance tables website at: www.education.gov.uk/schools/performance/documents

Average Point Score per Pupil ('best eight')

Points and thresholds are allocated by the department to qualifications for use in performance measures. These are designed to provide an indication of the degree of successful attainment for a qualification in relation to other qualifications within the existing national frameworks.

The average total point score provides a full picture of the achievements of pupils of all abilities. Two schools with similar percentages of pupils achieving 5 A* to C grade GCSEs or equivalent thresholds may have different average point scores. This measure is calculated by dividing the total number of points achieved by pupils in their best eight qualifications by the number of pupils on roll at the end of key stage 4.

Further information on point scores can be found in the Points Score Allocations document in the methodology and technical guides section of the secondary schools performance tables website at: www.education.gov.uk/schools/performance/documents

Average grade per exam entry

This measure reflects the quality of results achieved by pupils in each prior attainment category, presenting the average in a way which may be more meaningful to some readers than a points score.

Average grade per qualification per pupil (GCSEs and equivalents)

The average grade per qualification per pupil is based on the school's total average point score per pupil capped at the best 8 qualifications.

Attainment 8 & Progress 8 scores

Progress 8 and Attainment 8 scores have been published for schools that have opted in to the new Progress 8 accountability system one year early.

Progress 8

This measures the progress pupils made from the end of primary school to the end of secondary school across 8 qualifications, compared to pupils with similar starting points

Upper and lower confidence intervals

The confidence limits show the range within which we can be statistically confident that the true VA score lies. The degree of significance that can be attached to a school's VA measure depends, among other things, on the number of pupils included in the calculation. If a school cohort is large the range will be small, but if a school cohort is small the range will be wide.

Percentage of pupils included in Progress 8

This shows the percentage of pupils that are included in this new measure, as pupils without key stage 2 test and teacher assessment results are not included in the Progress 8 measure.

Attainment 8

This measures the average pupil achievement across 8 qualifications, including English and mathematics and at least three other EBacc subjects.

Wirral

SCHOOLS

					Year on year comparisons				English Baccalaureate			Basics	Progress measures			
					% achieving 5+ A*-C GCSEs or equivalent including English and maths				Prior attainment band based on KS2 results	Number of entries and % (as % of cohort)		% cohort achieving	% achieving A*-C grades in both English and maths GCSEs	% making expected progress in English	% making expected progress in maths	
Pupils in cohort					2011	2012	2013	2014								
Bebington High Sports College																
Higher Bebington Road Bebington Wirral CH63 2PS Tel: 0151 6454154 None			FD MOD	MIXED 11-18	135											
									All	18 (13%)	4%	41%	64%	49%		
									Low	0 (0%)	0%	11%	51%	23%		
									Middle	14 (16%)	5%	47%	69%	55%		
									High	4 (31%)	15%	77%	62%	69%		
Birkenhead High School Academy									All	39 (40%)	36%	79%	92%	84%		
86 Devonshire Place Prenton CH43 1TY Tel: 0151 6525777 Does not apply			AC COMP	GIRLS 3-19	97				Low	SUPP (SUPP)	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
									Middle	20 (34%)	29%	79%	95%	81%		
									High	19 (61%)	58%	94%	87%	94%		
Birkenhead Park School									All	41 (25%)	17%	43%	69%	42%		
Park Road South Prenton CH43 4UY Tel: 0151 6521574 Does not apply			AC COMP	MIXED 11-16	163				Low	0 (0%)	0%	2%	49%	20%		
									Middle	22 (26%)	15%	56%	74%	53%		
									High	18 (90%)	65%	85%	95%	45%		
Birkenhead School									All	0 (0%)	0%	0%	NP	NP		
58 Beresford Road Oxton Prenton CH43 2JD Tel: 0151 6524014 Unknown			IND	MIXED 3-19	61				Low	NP (NP)	NP	NP	NP	NP	NP	NP
									Middle	NP (NP)	NP	NP	NP	NP	NP	NP
									High	NP (NP)	NP	NP	NP	NP	NP	NP
Caldy Grange Grammar School									All	180 (98%)	89%	96%	92%	93%		
Grammar School Lane West Kirby Wirral CH48 8GG Tel: 0151 6252727 None			ACC SEL	BOYS 11-18	184				Low	NE (NE)	NE	NE	NE	NE	NE	NE
									Middle	21 (91%)	74%	91%	96%	91%		
									High	144 (99%)	92%	98%	91%	92%		
Hilbre High School									All	21 (13%)	10%	49%	62%	63%		
Frankby Road West Kirby Wirral CH48 6EQ Tel: 0151 6255996 None			ACC MOD	MIXED 11-18	166				Low	0 (0%)	0%	3%	47%	13%		
									Middle	9 (9%)	7%	60%	69%	78%		
									High	12 (48%)	36%	84%	56%	84%		
Kingsmead School									All	3 (12%)	8%	44%	NP	NP		
Bertram Drive Hoylake Wirral CH47 0LL Tel: 0151 6323156 Christian			IND	MIXED 3-16	25				Low	NP (NP)	NP	NP	NP	NP	NP	NP
									Middle	NP (NP)	NP	NP	NP	NP	NP	NP
									High	NP (NP)	NP	NP	NP	NP	NP	NP
The Kingsway Academy									All							
Birket Avenue Moreton Wirral CH46 1RB Tel: Does not apply			AC COMP	MIXED 11-18					Low							
									Middle							
									High							
Local Authority (state-funded schools only)									All	43.0%	32.0%	63.3%	75.2%	67.5%		
									Low	1.6%	0.5%	6.9%	51.8%	28.6%		
									Middle	32.5%	17.2%	58.9%	73.2%	66.0%		
									High	75.5%	65.7%	95.0%	88.1%	86.6%		
England (state-funded schools only)									All	38.70%	24.30%	59.20%	71.10%	66.90%		
									Low	4.90%	0.60%	7.90%	52.70%	32.40%		
									Middle	31.90%	13.10%	55.30%	69.80%	67.40%		
									High	66.10%	52.30%	92.10%	82.30%	82.90%		
England (all schools)									All	36.20%	22.90%	55.80%				

EBacc subject areas										Disadvantaged pupils				
English		Maths		Science		Humanities		Languages		Total number and % of disadvantaged pupils in cohort	Total number and % of other pupils in cohort	% achieving 5+A*-C GCSEs (or equivalent) including English and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others
Number and % of entries (as % of cohort)	% cohort achieving	Number and % of entries (as % of cohort)	% cohort achieving	Number and % of entries (as % of cohort)	% entries achieving	Number and % of entries (as % of cohort)	% entries achieving	Number and % of entries (as % of cohort)	% entries achieving			Disadvantaged pupils	Other pupils	
132 (98%)	60%	131 (97%)	52%	70 (52%)	33%	36 (27%)	33%	47 (35%)	60%	78 58%	57 42%	26%	37%	-11
93 (96%)	93%	96 (99%)	80%	85 (88%)	82%	71 (73%)	92%	45 (46%)	98%	21 22%	76 78%	71%	80%	-9
161 (99%)	58%	161 (99%)	48%	85 (52%)	84%	92 (56%)	55%	49 (30%)	84%	112 69%	51 31%	34%	57%	-23
0 (0%)	0%	61 (100%)	100%	0 (0%)	NE	43 (70%)	98%	56 (92%)	96%	NP NP	NP NP	NP	NP	NP
184 (100%)	97%	184 (100%)	99%	184 (100%)	99%	184 (100%)	97%	180 (98%)	93%	15 8%	169 92%	93%	96%	-3
161 (97%)	58%	160 (96%)	64%	76 (46%)	95%	93 (56%)	66%	39 (23%)	87%	42 25%	124 75%	26%	55%	-29
25 (100%)	48%	25 (100%)	84%	11 (44%)	100%	22 (88%)	36%	9 (36%)	89%	NP NP	NP NP	NP	NP	NP
97.0%	73.9%	97.7%	69.7%	73.7%	73.6%	63.9%	77.7%	52.9%	82.0%	34.5%	65.5%	40.3%	73.3%	-33
96.30%	69.10%	97.40%	68.30%	74.40%	69.10%	65.50%	67.20%	49.30%	70.50%	27.30%	72.60%	36.70%	64.80%	-28.1
91.20%	65.80%	93.30%	65.50%	70.20%	69.90%	64.70%	69.20%	50.00%	72.70%					

	Value added (best 8)			Average point score		Average grade	
	KS2-4 VA Score	Upper and lower confidence intervals	% of pupils included in calculation (coverage)	Prior attainment band based on KS2 results	Average point score per pupil (best 8)	Prior attainment band based on KS2 results	Average grade per pupil per qualification (GCSEs and equivalents)
Bebington High Sports College	941.2	953.8 928.5	99%	All Low Middle High	235.4 137.9 259 334.9	Low Middle High	F+ D+ C+
Birkenhead High School Academy	1036.9	1052 1021.8	96%	All Low Middle High	363.9 SUPP 354.4 397.7	Low Middle High	SUPP B- A-
Birkenhead Park School	952	963.7 940.3	94%	All Low Middle High	236.8 145.3 263.9 359.1	Low Middle High	E+ C- B-
Birkenhead School	NP	NP NP	NP	All Low Middle High	265.5 NP NP NP	Low Middle High	NP NP NP
Calday Grange Grammar School	1016.3	1027.6 1005.1	91%	All Low Middle High	402.7 NE 373.1 406.9	Low Middle High	NE B A-
Hilbre High School	998.3	1009.9 986.8	96%	All Low Middle High	293.6 194.1 319.4 366.3	Low Middle High	E C B-
Kingsmead School	NP	NP NP	NP	All Low Middle High	305.8 NP NP NP	Low Middle High	NP NP NP
The Kingsway Academy				All Low Middle High		Low Middle High	
Local Authority (state-funded schools only)				All Low Middle High	324.3 195.7 314.2 396.9		
England (state-funded schools only)				All Low Middle High	312.7 194.4 307.8 383.1		
England (all schools)				All	306.5		

Information about pupils at the end of key stage 4

Number of pupils on roll at end of KS4	Average number of qualifications entered per pupil (GCSEs and equivalents)	Number and % of boys	Number and % of girls	Number and % of KS4 pupils with English as an Additional Language	Number and % of KS4 pupils with SEN with statement or EHC	Number and % of non-mobile pupils	Number and % who were below expected level at end of KS2 (Low)	Number and % who were at expected level at end of KS2 (Middle)	Number and % who were above expected level at end of KS2 (High)	Average KS2 point score (all pupils)
135	6.9	101 75%	34 25%	5 4%	8 6%	132 98%	35 26%	85 64%	13 10%	25.7
97	8.7	0 0%	97 100%	0 0%	0 0%	96 99%	4 4%	58 62%	31 33%	28.8
163	6.4	101 62%	62 38%	3 2%	6 4%	154 94%	49 32%	86 55%	20 13%	25.4
61	5.2	45 74%	16 26%	NP NP	NA NA	NP NP	NP NP	NP NP	NP NP	NP
184	9.9	184 100%	0 0%	6 3%	1 1%	182 99%	0 0%	23 14%	145 86%	31.9
166	8.3	98 59%	68 41%	4 2%	11 7%	159 96%	38 24%	97 61%	25 16%	26.1
25	8.6	18 72%	7 28%	NP NP	NA NA	NP NP	NP NP	NP NP	NP NP	NP
	9	49.8%	50.2%	2.4%	4.2%	97.9%	16.8%	48.5%	34.7%	27.7
	9.2	51.00%	49.00%	14.20%	3.80%	96.90%	17.20%	48.40%	34.50%	27.4

Wirral

SCHOOLS

					Year on year comparisons				English Baccalaureate			Basics	Progress measures	
					% achieving 5+ A*-C GCSEs or equivalent including English and maths				Prior attainment band based on KS2 results	Number of entries and % (as % of cohort)	% cohort achieving	% achieving A*-C grades in both English and maths GCSEs	% making expected progress in English	% making expected progress in maths
					2011	2012	2013	2014						
The Mosslands School									All	17 (14%)	11%	48%	64%	52%
Mosslands Drive	CY	BOYS	11-18	122	48%	56%	23%	47%	Low	0 (0%)	0%	0%	53%	13%
Wallasey CH45 8PJ Tel: 0151 6388131	COMP								Middle	6 (8%)	4%	37%	56%	42%
Does not apply									High	11 (31%)	28%	92%	83%	89%
The Oldershaw Academy									All	7 (7%)	7%	50%	71%	45%
Valkyrie Road	ACC	MIXED	11-18	103	35%	34%	35%	48%	Low	0 (0%)	0%	12%	65%	35%
Wallasey CH45 4RJ Tel: 0151 6382800	COMP								Middle	4 (9%)	9%	58%	74%	49%
Does not apply									High	3 (12%)	12%	92%	76%	52%
Pensby High School									All	27 (25%)	16%	51%	75%	58%
Irby Road Heswall	CY	MIXED	11-18	107	45%	74%	51%	51%	Low	1 (6%)	0%	0%	63%	44%
Wirral CH61 6XN Tel: 0151 3420570	MOD								Middle	16 (22%)	13%	54%	78%	60%
Does not apply									High	10 (53%)	42%	84%	74%	63%
Pensby High School for Boys: A Specialist Sports College (closed)									All	14 (25%)	12%	49%	65%	48%
Irby Road Heswall	CY	BOYS	11-18	57	51%	52%	43%	49%	Low	1 (17%)	17%	17%	50%	17%
Wirral CH61 6XN Tel: 0151 3420570	MOD								Middle	11 (31%)	11%	43%	66%	49%
Does not apply									High	2 (14%)	14%	79%	71%	57%
Prenton High School for Girls									All	55 (38%)	19%	66%	78%	71%
Hesketh Avenue Rock Ferry	ACC	GIRLS	11-16	144	65%	64%	65%	66%	Low	0 (0%)	0%	20%	72%	40%
Birkenhead CH42 6RR Tel: 0151 6448113	COMP								Middle	33 (36%)	16%	70%	79%	78%
Does not apply									High	22 (85%)	46%	100%	85%	81%
Ridgeway High School									All	30 (25%)	12%	38%	49%	54%
Noctorum Avenue Noctorum	FD	MIXED	11-16	121	60%	59%	24%	38%	Low	2 (6%)	0%	3%	36%	41%
Prenton CH43 9EB Tel: 0151 6783322	COMP								Middle	18 (25%)	8%	45%	53%	56%
None									High	10 (71%)	57%	86%	57%	71%
St Anselm's College									All	123 (92%)	68%	91%	90%	84%
Manor Hill	ACC	BOYS	11-18	133	94%	93%	84%	90%	Low	NE (NE)	NE	NE	NE	NE
Prenton CH43 1UQ Tel: 0151 6521408	SEL								Middle	24 (86%)	43%	71%	82%	71%
Roman Catholic									High	84 (97%)	76%	97%	92%	86%
St John Plessington Catholic College									All	58 (26%)	20%	61%	86%	74%
Old Chester Road Bebington	ACC	MIXED	11-18	222	76%	71%	65%	61%	Low	2 (4%)	4%	16%	82%	57%
Wirral CH63 7LF Tel: 0151 6455049	COMP								Middle	37 (27%)	19%	67%	87%	75%
Roman Catholic									High	17 (53%)	47%	97%	88%	91%
Local Authority (state-funded schools only)									All	43.0%	32.0%	63.3%	75.2%	67.5%
					65.4%	66.2%	60.0%	61.9%	Low	1.6%	0.5%	6.9%	51.8%	28.6%
									Middle	32.5%	17.2%	58.9%	73.2%	66.0%
									High	75.5%	65.7%	95.0%	88.1%	86.6%
England (state-funded schools only)									All	38.70%	24.30%	59.20%	71.10%	66.90%
					58.80%	60.60%	56.60%	57.10%	Low	4.90%	0.60%	7.90%	52.70%	32.40%
									Middle	31.90%	13.10%	55.30%	69.80%	67.40%
									High	66.10%	52.30%	92.10%	82.30%	82.90%
England (all schools)									All	36.20%	22.90%	55.80%		
					59.40%	59.20%	53.40%	53.80%						

EBacc subject areas										Disadvantaged pupils				
English		Maths		Science		Humanities		Languages		Total number and % of disadvantaged pupils in cohort	Total number and % of other pupils in cohort	% achieving 5+A*-C GCSEs (or equivalent) including English and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others
Number and % of entries (as % of cohort)	% cohort achieving	Number and % of entries (as % of cohort)	% cohort achieving	Number and % of entries (as % of cohort)	% entries achieving	Number and % of entries (as % of cohort)	% entries achieving	Number and % of entries (as % of cohort)	% entries achieving			Disadvantaged pupils	Other pupils	
121 (99%)	67%	122 (100%)	55%	101 (83%)	57%	66 (54%)	76%	21 (17%)	100%	49 40%	73 60%	35%	55%	-20
102 (99%)	60%	103 (100%)	59%	24 (23%)	100%	38 (37%)	47%	15 (15%)	80%	66 64%	37 36%	39%	62%	-23
105 (98%)	73%	105 (98%)	53%	87 (81%)	67%	70 (65%)	71%	36 (34%)	86%	29 27%	78 73%	45%	54%	-9
56 (98%)	67%	56 (98%)	60%	46 (81%)	78%	34 (60%)	74%	20 (35%)	65%	17 30%	40 70%	41%	53%	-11
138 (96%)	75%	142 (99%)	73%	70 (49%)	41%	72 (50%)	92%	58 (40%)	97%	57 40%	87 60%	53%	75%	-22
117 (97%)	49%	118 (98%)	50%	46 (38%)	65%	45 (37%)	64%	86 (71%)	65%	76 63%	45 37%	32%	49%	-17
131 (98%)	95%	132 (99%)	95%	131 (98%)	83%	130 (98%)	85%	126 (95%)	88%	19 14%	114 86%	68%	94%	-26
216 (97%)	77%	219 (99%)	68%	131 (59%)	92%	91 (41%)	79%	127 (57%)	76%	102 46%	120 54%	47%	73%	-25
97.0%	73.9%	97.7%	69.7%	73.7%	73.6%	63.9%	77.7%	52.9%	82.0%	34.5%	65.5%	40.3%	73.3%	-33
96.30%	69.10%	97.40%	68.30%	74.40%	69.10%	65.50%	67.20%	49.30%	70.50%	27.30%	72.60%	36.70%	64.80%	-28.1
91.20%	65.80%	93.30%	65.50%	70.20%	69.90%	64.70%	69.20%	50.00%	72.70%					

	Value added (best 8)			Average point score		Average grade	
	KS2-4 VA Score	Upper and lower confidence intervals	% of pupils included in calculation (coverage)	Prior attainment band based on KS2 results	Average point score per pupil (best 8)	Prior attainment band based on KS2 results	Average grade per pupil per qualification (GCSEs and equivalents)
The Mosslands School	999.7	1012.9 986.6	100%	All Low Middle High	325.6 240.5 313.4 385.3	Low Middle High	D- C B
The Oldershaw Academy	999.6	1014 985.2	99%	All Low Middle High	294.1 227.1 308.6 367.6	Low Middle High	D- C- B-
Pensby High School	1005.9	1019.9 991.8	100%	All Low Middle High	322.8 239.1 329.2 368.9	Low Middle High	D- C+ B
Pensby High School for Boys: A Specialist Sports College (closed)	983.5	1003.1 963.8	96%	All Low Middle High	310.1 179.5 317.7 342.7	Low Middle High	F+ C C+
Prenton High School for Girls	1027.4	1039.6 1015.2	99%	All Low Middle High	332.1 265.6 337.8 387.8	Low Middle High	D C+ B
Ridgeway High School	978.4	991.7 965.1	99%	All Low Middle High	273.1 210.5 284.2 356	Low Middle High	E+ D+ C+
St Anselm's College	1012.5	1026 998.9	86%	All Low Middle High	380.1 NE 347.3 391.2	Low Middle High	NE C+ B
St John Plessington Catholic College	1034.5	1044.3 1024.6	99%	All Low Middle High	328.8 279.1 331.2 391.2	Low Middle High	D+ C B+
Local Authority (state-funded schools only)				All Low Middle High	324.3 195.7 314.2 396.9		
England (state-funded schools only)				All Low Middle High	312.7 194.4 307.8 383.1		
England (all schools)				All	306.5		

Information about pupils at the end of key stage 4

Number of pupils on roll at end of KS4	Average number of qualifications entered per pupil (GCSEs and equivalents)	Number and % of boys	Number and % of girls	Number and % of KS4 pupils with English as an Additional Language	Number and % of KS4 pupils with SEN with statement or EHC	Number and % of non-mobile pupils	Number and % who were below expected level at end of KS2 (Low)	Number and % who were at expected level at end of KS2 (Middle)	Number and % who were above expected level at end of KS2 (High)	Average KS2 point score (all pupils)
122	8.6	122 100%	0 0%	0 0%	2 2%	121 99%	15 12%	71 58%	36 30%	28
103	8.5	58 56%	45 44%	2 2%	4 4%	98 95%	34 33%	43 42%	25 25%	25.9
107	8.6	0 0%	107 100%	1 1%	0 0%	104 97%	16 15%	72 67%	19 18%	27.3
57	8.6	57 100%	0 0%	1 2%	2 4%	55 96%	6 11%	35 64%	14 25%	27.7
144	9.2	0 0%	144 100%	10 7%	0 0%	139 97%	25 18%	91 64%	26 18%	27
121	8.5	71 59%	50 41%	5 4%	1 1%	119 98%	33 28%	73 61%	14 12%	25.6
133	10.9	133 100%	0 0%	5 4%	0 0%	133 100%	0 0%	28 24%	87 76%	30.9
222	9.2	124 56%	98 44%	6 3%	3 1%	222 100%	49 22%	138 63%	32 15%	26.3
	9	49.8%	50.2%	2.4%	4.2%	97.9%	16.8%	48.5%	34.7%	27.7
	9.2	51.00%	49.00%	14.20%	3.80%	96.90%	17.20%	48.40%	34.50%	27.4

Wirral

SCHOOLS

				Pupils in cohort	Year on year comparisons				English Baccalaureate			Basics	Progress measures		
					% achieving 5+ A*-C GCSEs or equivalent including English and maths				Prior attainment band based on KS2 results	Number of entries and % (as % of cohort)		% cohort achieving	% achieving A*-C grades in both English and maths GCSEs	% making expected progress in English	% making expected progress in maths
				2011	2012	2013	2014								
St Mary's Catholic College									All	59	(23%)	13%	41%	57%	47%
Wallasey Village	VA	MIXED	261	59%	56%	40%	40%	Low	0	(0%)	0%	2%	30%	24%	
Wallasey CH45 3LN Tel: 0151 6397531	COMP	11-18						Middle	35	(23%)	9%	42%	59%	48%	
Roman Catholic								High	23	(46%)	38%	86%	86%	68%	
South Wirral High School								All	49	(26%)	16%	48%	58%	62%	
Plymyard Avenue Eastham	FD	MIXED	188	54%	54%	47%	46%	Low	2	(6%)	0%	9%	59%	26%	
Wirral CH62 8EH Tel: 0151 3273213	MOD	11-18						Middle	29	(25%)	15%	51%	58%	69%	
None								High	18	(55%)	39%	79%	58%	73%	
Upton Hall School FCJ								All	138	(99%)	84%	98%	99%	94%	
Upton	ACC	GIRLS	140	99%	99%	99%	98%	Low	NE	(NE)	NE	NE	NE	NE	
Wirral CH49 6LJ Tel: 0151 6777696	SEL	11-18						Middle	42	(98%)	70%	98%	95%	93%	
Roman Catholic								High	78	(99%)	94%	99%	100%	94%	
Wallasey School (closed)								All	1	(1%)	1%	40%	55%	42%	
Birket Avenue Moreton	CY	MIXED	157	54%	53%	39%	36%	Low	0	(0%)	0%	3%	43%	11%	
Wirral CH46 1RB Tel: 0151 6777825	COMP	11-18						Middle	1	(1%)	1%	37%	50%	48%	
Does not apply								High	0	(0%)	0%	96%	86%	61%	
Weatherhead High School								All	79	(39%)	32%	71%	87%	80%	
Breck Rd	ACC	GIRLS	202	77%	73%	76%	70%	Low	0	(0%)	0%	3%	90%	41%	
Wallasey CH44 3HS Tel: 0151 6314400	COMP	11-18						Middle	39	(37%)	26%	71%	85%	79%	
Does not apply								High	38	(60%)	57%	98%	87%	97%	
West Kirby Grammar School								All	124	(79%)	67%	96%	93%	93%	
Graham Road West Kirby	ACC	GIRLS	157	99%	99%	99%	96%	Low	NE	(NE)	NE	NE	NE	NE	
Wirral CH48 5DP Tel: 0151 6323449	SEL	11-18						Middle	14	(82%)	41%	88%	71%	88%	
None								High	93	(79%)	74%	98%	96%	92%	
Wirral Grammar School for Boys								All	138	(89%)	75%	95%	93%	90%	
Cross Lane Bebington	ACC	BOYS	155	96%	95%	94%	94%	Low	NE	(NE)	NE	NE	NE	NE	
Wirral CH63 3AQ Tel: 0151 6440908	SEL	11-18						Middle	17	(77%)	55%	91%	95%	82%	
None								High	118	(92%)	80%	96%	92%	91%	
Wirral Grammar School for Girls								All	144	(87%)	80%	99%	98%	98%	
Heath Road Bebington	ACC	GIRLS	166	99%	99%	98%	99%	Low	NE	(NE)	NE	NE	NE	NE	
Wirral CH63 3AF Tel: 0151 6448282	SEL	11-18						Middle	13	(81%)	56%	100%	100%	100%	
Does not apply								High	126	(87%)	82%	99%	98%	97%	
Local Authority (state-funded schools only)								All	43.0%		32.0%	63.3%	75.2%	67.5%	
				65.4%	66.2%	60.0%	61.9%	Low	1.6%		0.5%	6.9%	51.8%	28.6%	
								Middle	32.5%		17.2%	58.9%	73.2%	66.0%	
								High	75.5%		65.7%	95.0%	88.1%	86.6%	
England (state-funded schools only)								All	38.70%		24.30%	59.20%	71.10%	66.90%	
				58.80%	60.60%	56.60%	57.10%	Low	4.90%	0.60%	7.90%	52.70%	32.40%		
								Middle	31.90%	13.10%	55.30%	69.80%	67.40%		
								High	66.10%	52.30%	92.10%	82.30%	82.90%		
England (all schools)								All	36.20%		22.90%	55.80%			
				59.40%	59.20%	53.40%	53.80%								

EBacc subject areas										Disadvantaged pupils				
English		Maths		Science		Humanities		Languages		Total number and % of disadvantaged pupils in cohort	Total number and % of other pupils in cohort	% achieving 5+A*-C GCSEs (or equivalent) including English and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others
Number and % of entries (as % of cohort)	% cohort achieving	Number and % of entries (as % of cohort)	% cohort achieving	Number and % of entries (as % of cohort)	% entries achieving	Number and % of entries (as % of cohort)	% entries achieving	Number and % of entries (as % of cohort)	% entries achieving			Disadvantaged pupils	Other pupils	
255 (98%)	54%	253 (97%)	49%	213 (82%)	46%	166 (64%)	54%	68 (26%)	68%	111 43%	150 57%	27%	50%	-23
185 (98%)	59%	187 (99%)	63%	138 (73%)	57%	137 (73%)	55%	65 (35%)	71%	51 27%	137 73%	37%	49%	-12
140 (100%)	100%	140 (100%)	98%	140 (100%)	97%	140 (100%)	88%	138 (99%)	94%	13 9%	127 91%	92%	98%	-6
155 (99%)	50%	151 (96%)	48%	60 (38%)	18%	43 (27%)	47%	13 (8%)	92%	78 50%	79 50%	22%	51%	-29
202 (100%)	85%	202 (100%)	74%	174 (86%)	76%	112 (55%)	83%	109 (54%)	79%	85 42%	117 58%	58%	79%	-21
157 (100%)	99%	157 (100%)	97%	156 (99%)	99%	127 (81%)	94%	154 (98%)	86%	7 4%	150 96%	86%	97%	-11
154 (99%)	98%	155 (100%)	97%	142 (92%)	96%	152 (98%)	94%	145 (94%)	86%	10 6%	145 94%	80%	95%	-15
166 (100%)	100%	166 (100%)	99%	166 (100%)	100%	147 (89%)	95%	161 (97%)	99%	10 6%	156 94%	100%	99%	1
97.0%	73.9%	97.7%	69.7%	73.7%	73.6%	63.9%	77.7%	52.9%	82.0%	34.5%	65.5%	40.3%	73.3%	-33
96.30%	69.10%	97.40%	68.30%	74.40%	69.10%	65.50%	67.20%	49.30%	70.50%	27.30%	72.60%	36.70%	64.80%	-28.1
91.20%	65.80%	93.30%	65.50%	70.20%	69.90%	64.70%	69.20%	50.00%	72.70%					

	Value added (best 8)			Average point score		Average grade	
	KS2-4 VA Score	Upper and lower confidence intervals	% of pupils included in calculation (coverage)	Prior attainment band based on KS2 results	Average point score per pupil (best 8)	Prior attainment band based on KS2 results	Average grade per pupil per qualification (GCSEs and equivalents)
St Mary's Catholic College	970.4	979.6 961.3	97%	All Low Middle High	277.8 168.8 284.8 384.8	Low Middle High	F+ D+ B+
South Wirral High School	993.8	1004.5 983.1	98%	All Low Middle High	301.8 214.1 308.4 369.1	Low Middle High	E+ C- B-
Upton Hall School FCJ	1041.1	1054.3 1027.9	87%	All Low Middle High	403.5 NE 378.7 419.9	Low Middle High	NE B A
Wallasey School (closed)	948.5	960.2 936.9	99%	All Low Middle High	260.9 178 265.6 348.7	Low Middle High	F+ D B-
Weatherhead High School	1032.2	1042.5 1021.8	98%	All Low Middle High	349.3 259.1 342.6 398.7	Low Middle High	D C+ B+
West Kirby Grammar School	1016.7	1029.2 1004.2	86%	All Low Middle High	404.1 NE 372.9 411.3	Low Middle High	NE B A-
Wirral Grammar School for Boys	1025.8	1037.7 1014	97%	All Low Middle High	402.1 NE 376.7 408	Low Middle High	NE B A-
Wirral Grammar School for Girls	1033.1	1044.6 1021.6	97%	All Low Middle High	417 NE 374.4 421.2	Low Middle High	NE B A
Local Authority (state-funded schools only)				All Low Middle High	324.3 195.7 314.2 396.9		
England (state-funded schools only)				All Low Middle High	312.7 194.4 307.8 383.1		
England (all schools)				All	306.5		

Information about pupils at the end of key stage 4

Number of pupils on roll at end of KS4	Average number of qualifications entered per pupil (GCSEs and equivalents)	Number and % of boys	Number and % of girls	Number and % of KS4 pupils with English as an Additional Language	Number and % of KS4 pupils with SEN with statement or EHC	Number and % of non-mobile pupils	Number and % who were below expected level at end of KS2 (Low)	Number and % who were at expected level at end of KS2 (Middle)	Number and % who were above expected level at end of KS2 (High)	Average KS2 point score (all pupils)
261	8.5	136 52%	125 48%	8 3%	11 4%	254 97%	54 21%	151 59%	50 20%	26.7
188	8.9	110 59%	78 41%	2 1%	2 1%	182 97%	34 18%	118 64%	33 18%	26.8
140	10.8	0 0%	140 100%	0 0%	1 1%	140 100%	0 0%	43 35%	79 65%	30.9
157	8	92 59%	65 41%	3 2%	10 6%	151 96%	35 22%	94 60%	28 18%	26.7
202	9.9	0 0%	202 100%	5 2%	2 1%	198 98%	29 15%	105 53%	63 32%	27.7
157	10.2	0 0%	157 100%	4 3%	0 0%	156 99%	0 0%	17 13%	118 87%	31.9
155	10.6	155 100%	0 0%	3 2%	0 0%	155 100%	0 0%	22 15%	128 85%	31.6
166	10	0 0%	166 100%	5 3%	1 1%	166 100%	0 0%	16 10%	145 90%	31.9
	9	49.8%	50.2%	2.4%	4.2%	97.9%	16.8%	48.5%	34.7%	27.7
	9.2	51.00%	49.00%	14.20%	3.80%	96.90%	17.20%	48.40%	34.50%	27.4

Wirral

SCHOOLS

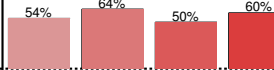
Woodchurch High School

Carr Bridge Road Woodchurch
Wirral CH49 7NG Tel: 0151 6775257
None

ACC
COMP MIXED
11-16

Pupils
in cohort

271



All 150 (55%) 20%
Low 1 (2%) 0%
Middle 110 (65%) 17%
High 38 (83%) 50%

% achieving A*-C grades in both English and maths GCSEs: 62%
% making expected progress in English: 80%
% making expected progress in maths: 71%

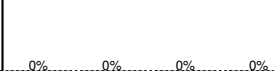
SPECIAL SCHOOLS

Clare Mount Specialist Sports College

Fender Lane Moreton
Wirral CH46 9PA Tel: 0151 6069440
Does not apply

CYS
N/A MIXED
11-19

26



All 0 (0%) 0%
Low 0 (0%) 0%
Middle SUPP (SUPP) SUPP
High NE (NE) NE

% achieving A*-C grades in both English and maths GCSEs: 0%
% making expected progress in English: 0%
% making expected progress in maths: 8%

Foxfield School

New Hey Road
Woodchurch CH49 5LF Tel: 0151 6778555
Does not apply

CYS
N/A MIXED
11-19

8



All NE (NE) NE
Low NE (NE) NE
Middle NE (NE) NE
High NE (NE) NE

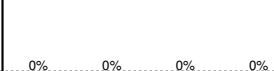
% achieving A*-C grades in both English and maths GCSEs: NE
% making expected progress in English: NE
% making expected progress in maths: NE

Kilgarth School

Cavendish Street
Birkenhead CH41 8BA Tel: 0151 6528071
Does not apply

CYS
N/A BOYS
11-16

10



All 0 (0%) 0%
Low 0 (0%) 0%
Middle SUPP (SUPP) SUPP
High NE (NE) NE

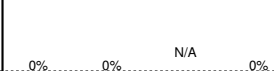
% achieving A*-C grades in both English and maths GCSEs: 0%
% making expected progress in English: 0%
% making expected progress in maths: 0%

Meadowside School

Pool Lane Woodchurch
Wirral CH49 5LA Tel: 0151 6787711
Does not apply

CYS
N/A MIXED
11-19

11



All 0 (0%) 0%
Low 0 (0%) 0%
Middle NE (NE) NE
High NE (NE) NE

% achieving A*-C grades in both English and maths GCSEs: 0%
% making expected progress in English: NE
% making expected progress in maths: NE

The Observatory School

Bidston Village Road Bidston
Prenton CH43 7QT Tel: 0151 6527093
Does not apply

CYS
N/A MIXED
11-16

14



All 0 (0%) 0%
Low 0 (0%) 0%
Middle SUPP (SUPP) SUPP
High NE (NE) NE

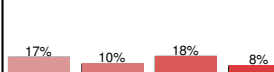
% achieving A*-C grades in both English and maths GCSEs: 0%
% making expected progress in English: 36%
% making expected progress in maths: 7%

West Kirby Residential School

Meols Drive West Kirby
Wirral CH48 5DH Tel: 0151 6323201
Does not apply

NMSS
MIXED
5-19

13



All 0 (0%) 0%
Low NP (NP) NP
Middle NP (NP) NP
High NP (NP) NP

% achieving A*-C grades in both English and maths GCSEs: 8%
% making expected progress in English: NP
% making expected progress in maths: NP

Local Authority (state-funded schools only)

65.4% 66.2% 60.0% 61.9%

All 43.0% 32.0%
Low 1.6% 0.5%
Middle 32.5% 17.2%
High 75.5% 65.7%

% achieving A*-C grades in both English and maths GCSEs: 63.3%
% making expected progress in English: 75.2%
% making expected progress in maths: 67.5%

England (state-funded schools only)

58.80% 60.60% 56.60% 57.10%

All 38.70% 24.30%
Low 4.90% 0.60%
Middle 31.90% 13.10%
High 66.10% 52.30%

% achieving A*-C grades in both English and maths GCSEs: 59.20%
% making expected progress in English: 71.10%
% making expected progress in maths: 66.90%

England (all schools)

59.40% 59.20% 53.40% 53.80%

All 36.20% 22.90%

% achieving A*-C grades in both English and maths GCSEs: 55.80%

EBacc subject areas										Disadvantaged pupils				
English		Maths		Science		Humanities		Languages		Total number and % of disadvantaged pupils in cohort	Total number and % of other pupils in cohort	% achieving 5+A*-C GCSEs (or equivalent) including English and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others
Number and % of entries (as % of cohort)	% cohort achieving	Number and % of entries (as % of cohort)	% cohort achieving	Number and % of entries (as % of cohort)	% entries achieving	Number and % of entries (as % of cohort)	% entries achieving	Number and % of entries (as % of cohort)	% entries achieving			Disadvantaged pupils	Other pupils	
262 (97%)	79%	266 (98%)	71%	263 (97%)	42%	191 (70%)	81%	157 (58%)	50%	120 44%	151 56%	52%	66%	-15
0 (0%)	0%	15 (58%)	0%	0 (0%)	NE	9 (35%)	0%	0 (0%)	NE	15 58%	11 42%	0%	0%	
NE (NE)	NE	NE (NE)	NE	NE (NE)	NE	NE (NE)	NE	NE (NE)	NE	4 50%	4 50%	SUPP	SUPP	SUPP
5 (50%)	0%	5 (50%)	10%	0 (0%)	NE	0 (0%)	NE	0 (0%)	NE	9 90%	1 10%	SUPP	SUPP	SUPP
0 (0%)	0%	0 (0%)	0%	0 (0%)	NE	0 (0%)	NE	0 (0%)	NE	7 64%	4 36%	SUPP	SUPP	SUPP
7 (50%)	14%	8 (57%)	0%	0 (0%)	NE	0 (0%)	NE	0 (0%)	NE	10 71%	4 29%	SUPP	SUPP	SUPP
7 (54%)	38%	9 (69%)	8%	3 (23%)	SUPP	0 (0%)	NE	5 (38%)	SUPP	NP NP	NP NP	NP	NP	NP
97.0%	73.9%	97.7%	69.7%	73.7%	73.6%	63.9%	77.7%	52.9%	82.0%	34.5%	65.5%	40.3%	73.3%	-33
96.30%	69.10%	97.40%	68.30%	74.40%	69.10%	65.50%	67.20%	49.30%	70.50%	27.30%	72.60%	36.70%	64.80%	-28.1
91.20%	65.80%	93.30%	65.50%	70.20%	69.90%	64.70%	69.20%	50.00%	72.70%					

	Value added (best 8)			Average point score		Average grade	
	KS2-4 VA Score	Upper and lower confidence intervals	% of pupils included in calculation (coverage)	Prior attainment band based on KS2 results	Average point score per pupil (best 8)	Prior attainment band based on KS2 results	Average grade per pupil per qualification (GCSEs and equivalents)
Woodchurch High School	1020.4	1029.3 1011.5	99%	All Low Middle High	322.3 256 328.5 372.9	Low Middle High	D- C B
Clare Mount Specialist Sports College	917.3	945.8 888.7	100%	All Low Middle High	107.7 102 SUPP NE	Low Middle High	E- SUPP NE
Foxfield School	NE	NE NE	NE	All Low Middle High	NE NE NE NE	Low Middle High	NE NE NE
Kilgarth School	782.5	828.5 736.5	100%	All Low Middle High	39.8 25.4 SUPP NE	Low Middle High	G SUPP NE
Meadowside School	876	919.9 832.1	100%	All Low Middle High	6.8 6.8 NE NE	Low Middle High	U NE NE
The Observatory School	833.1	872 794.2	100%	All Low Middle High	81.4 62.9 SUPP NE	Low Middle High	F+ SUPP NE
West Kirby Residential School	877.3	921.2 833.4	NP	All Low Middle High	134 NP NP NP	Low Middle High	NP NP NP
Local Authority (state-funded schools only)				All Low Middle High	324.3 195.7 314.2 396.9		
England (state-funded schools only)				All Low Middle High	312.7 194.4 307.8 383.1		
England (all schools)				All	306.5		

Information about pupils at the end of key stage 4

Number of pupils on roll at end of KS4	Average number of qualifications entered per pupil (GCSEs and equivalents)	Number and % of boys	Number and % of girls	Number and % of KS4 pupils with English as an Additional Language	Number and % of KS4 pupils with SEN with statement or EHC	Number and % of non-mobile pupils	Number and % who were below expected level at end of KS2 (Low)	Number and % who were at expected level at end of KS2 (Middle)	Number and % who were above expected level at end of KS2 (High)	Average KS2 point score (all pupils)
271	10.3	152 56%	119 44%	5 2%	13 5%	267 99%	53 20%	170 63%	46 17%	26.7
26	4	19 73%	7 27%	0 0%		26 100%	24 92%	2 8%	0 0%	15
8	NE	5 63%	3 38%	0 0%		8 100%	8 100%	0 0%	0 0%	4.1
10	1.7	10 100%	0 0%	0 0%		7 70%	7 70%	3 30%	0 0%	20.9
11	0.3	9 82%	2 18%	0 0%		11 100%	11 100%	0 0%	0 0%	4.9
14	2.4	13 93%	1 7%	0 0%		13 93%	10 71%	4 29%	0 0%	20.5
13	4.8	11 85%	2 15%	NP NP		NP NP	NP NP	NP NP	NP NP	NP
	9	49.8%	50.2%	2.4%	4.2%	97.9%	16.8%	48.5%	34.7%	27.7
	9.2	51.00%	49.00%	14.20%	3.80%	96.90%	17.20%	48.40%	34.50%	27.4

Wirral Schools

Pupils
in cohort

Progress 8

				Progress 8 score	Upper and lower confidence intervals	Percentage of pupils included in Progress 8	Attainment 8 score
Birkenhead High School Academy							
86 Devonshire Place Prenton CH43 1TY Tel: 0151 6525777 Does not apply	AC COMP	GIRLS 3-19	97	0.65	0.87 0.43	96%	58.8
The Mosslands School							
Mosslands Drive Wallasey CH45 8PJ Tel: 0151 6388131 Does not apply	CY COMP	BOYS 11-18	122	-0.06	0.13 -0.26	100%	49.6
St Anselm's College							
Manor Hill Prenton CH43 1UQ Tel: 0151 6521408 Roman Catholic	ACC SEL	BOYS 11-18	133	0.24	0.44 0.04	86%	62.5
South Wirral High School							
Plymyard Avenue Eastham Wirral CH62 8EH Tel: 0151 3273213 None	FD MOD	MIXED 11-18	188	-0.12	0.04 -0.28	98%	45.5
West Kirby Grammar School							
Graham Road West Kirby Wirral CH48 5DP Tel: 0151 6323449 None	ACC SEL	GIRLS 11-18	157	0.29	0.48 0.11	86%	66.8
Wirral Grammar School for Boys							
Cross Lane Bebington Wirral CH63 3AQ Tel: 0151 6440908 None	ACC SEL	BOYS 11-18	155	0.47	0.64 0.29	97%	67.3
Wirral Grammar School for Girls							
Heath Road Bebington Wirral CH63 3AF Tel: 0151 6448282 Does not apply	ACC SEL	GIRLS 11-18	166	0.56	0.73 0.4	97%	69.9

Glossary and Abbreviations

Type of school or college

Academy Converter Mainstream (ACC)

Schools that have chosen through Governing Body Resolution and application to the Secretary of State to become an academy under the Academies Act 2010.

Academy Converter Special School (ACCS)

Special schools that have chosen through Governing Body Resolution and application to the Secretary of State to become an academy under the Academies Act 2010. They are organised in such a way as to provide specific educational provision for pupils with special educational needs.

Sponsored Special Academy (ACS)

Special schools established and managed by sponsors from a wide range of backgrounds, including high performing schools and colleges, universities, individual philanthropists, businesses, the voluntary sector, and faith communities to provide support and to help raise standards.

Sponsored Academy 16-19 (AC1619)

Schools catering for pupils aged 16-19 established and managed by sponsors from a wide range of backgrounds, including high performing schools and colleges, universities, individual philanthropists, businesses, the voluntary sector, and faith communities.

Academy 16-19 Converter (ACC1619)

Schools catering for pupils aged 16-19 that have chosen through Governing Body Resolution and application to the Secretary of State to become an academy under the Academies Act 2010.

City Technology College (CTC)

City Technology College or City College for the Technology of the Arts, independent all-ability, non fee-paying school offering pupils the opportunity to study a curriculum geared, with the help of private sector sponsors, towards the world of work.

Community School (CY)

Community Schools are maintained by the local authority (LA). The LA is the admissions authority ie it has main responsibility for deciding arrangements for admitting pupils.

Community Special School (CYS)

Community Special Schools are maintained by the LA, which are organised to make special educational provision for pupils with special educational needs (SEN).

Foundation School (FD)

Foundation Schools are maintained by the LA. They may have a foundation (generally religious) that appoints some – but not most – of the governing body. The governing body is the admissions authority.

Foundation Special School (FDS)

Foundation Special Schools are maintained by the LA, which are specifically organised to make special educational provision for pupils with SEN.

Free Schools (F)

Free Schools are all-ability state-funded schools set up in response to what local people say they want and need in order to improve education for children in their community. They have the same legal requirements as academies and enjoy the same freedoms and flexibilities.

Free School – University Technology College (FUTC)

University Technical Colleges (UTCs) are technical academies commonly for 14 to 19 year olds. They have university and employer sponsors and combine practical and academic studies.

Free School – Studio School (FSS)

Studio Schools are innovative schools for 14 to 19 year olds backed by local business and employers. They focus on equipping young people with a wide range of employability skills and a core of academic qualifications, delivered in a practical and project based way.

16-19 Free School (F1619)

16-19 Free Schools enjoy the same freedoms as other free schools but are stand-alone education institutions for the education of 16 to 19 year-olds.

They will often offer a specialised academic or vocational curriculum and can select students on GCSE grades or other criteria.

Further Education Colleges

Colleges in the Further Education sector are identified by their college type eg General Further Education College, Sixth Form College, Agriculture and Horticulture College etc.

Independent (IND)

Registered as an independent school, normally charge fees.

Independent Special School (INDSPEC)

Independent school approved under the Education Act 1996 to take pupils who have statements of special educational needs (SEN).

MOD Funded College (MODFC)

College funded by the Ministry of Defence.

Non-Maintained Special School (NMSS)

Non-maintained special schools are approved by the Secretary of State under the Education Act 1996. They are specially organised to make special educational provision for pupils with special educational needs.

Special Free School (FS)

Special Free Schools enjoy the same freedoms as other free schools but are specifically organised to offer educational provision for pupils with special educational needs and

disability (SEND). They are designated for specific type(s) of SEN.

Voluntary Aided School (VA)

Voluntary Aided schools are maintained by the LA, with a foundation (generally religious) that appoints most of the governing body. The governing body is the admissions authority.

Voluntary Controlled School (VC)

Voluntary Controlled schools are maintained by the LA, with a foundation (generally religious) which appoints some – but not most - of the governing body. The LA is the admissions authority.

Admissions basis for schools

Comprehensive (COMP)

Admits all pupils, usually regardless of their ability or aptitude; includes schools operating pupil ability banding admission arrangements.

Modern (MOD)

A school which may have the ability profile of its intake affected by local grammar schools admitting a high proportion of higher ability pupils. Admits pupils regardless of their ability or aptitude, including those who have not been selected for a place at a selective school.

Selective (SEL)

Admits pupils wholly or mainly with reference to ability. These schools are formally designated as grammar schools.

Not Applicable

Admits pupils regardless of ability or aptitude.

Admissions basis for colleges

Not collected/applicable

Further Education colleges admit students regardless of ability or aptitude.

Abbreviations

Abbreviations

A/AS	A level and Advanced Subsidiary - qualifications available in general and applied subjects.		Year 6 when children are 11 years old. Children have to be assessed at working at level 3 or above to take the tests. The subjects covered in tests are reading; mathematics; and (from 2013) grammar, punctuation and spelling. Results for writing are based on teacher assessment.	NE	Not entered. The school or college has no students entered for the qualifications reported.
BTEC	Business and Technology Education Council.			NP	Not published - indicating independent schools, for which we do not calculate VA or progress measures, and non-maintained special schools for whom we do not calculate key stage 2 to key stage 4 progress measures.
CLA	Children looked after.	KS4	GCSEs and equivalent qualifications are taken at the end of the key stage 4 programme of study, normally in year 11 when children are sixteen years old.	NVQ	National vocational qualifications at levels 1 and 2.
EBacc	English Baccalaureate.			SEN	Special educational needs.
FTE	Full-time equivalent - the headcount of full-time staff plus the proportion of the full-time hours worked by part-time teachers.	KS5	These tables report the results of 16 to 18 year old students at the end of advanced level study, otherwise referred to as end of "key stage 5".	SUPP	Information has been suppressed because the underlying numbers are too small.
GCSE	General certificate of secondary education.	LA	Local Authority.	URN	Unique reference number – a school identifier.
KS1	Key stage 1. Schools submit teacher assessments of pupils' levels in each subject, based on performance in various in-school tasks and tests. This is done at the end of the key stage 1 programme of study, normally in year 2 when children are seven years old.	LOWCOV	Low coverage - shown for the VA measure and coverage indicator where schools have less than 50% of pupils included in calculation of the measure.	VA	Value added.
KS2	Key stage 2. Externally marked tests are taken at the end of the key stage 2 programme of study, normally in	NA	Figures are either not available for the year in question, or the data field is not applicable to this school or college.	◆	Feeder school or college for a sixth form centre or consortium.

ABOUT THESE TABLES

How the tables were compiled

Results for pupils at the end of key stage 4 are supplied by awarding organisations. They were checked and, where appropriate, amended by schools in early October.

Individual pupil details were checked with schools in September 2015.

Publication of small numbers

Where the results are based on a cohort of five or fewer students these results are suppressed to reduce the risk of individual students being identified from published data. This does not change our existing policy on consideration of schools' performance against floor standards which is not applied to cohorts of 10 or fewer pupils.

You can find more information on this policy under the rules on Publication of Small Numbers (http://www.education.gov.uk/schools/performance/2013/secondary_13/Publication_of_small_numbers.pdf) in the methodology and technical guides section of the secondary schools performance tables website at: www.education.gov.uk/schools/performance/documents

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