


VALUE FOR MONEY STATEMENT

NEWPORT GIRLS' HIGH SCHOOL
ACADEMY TRUST COMPANY NUMBER: 7521640
YEAR ENDED 31ST AUGUST 2013

I accept that as accounting officer of Newport Girls' High School Academy Trust I am responsible and accountable for ensuring that the academy trust delivers good value in the use of public resources. I am aware of the guide to academy value for money statements published by the Education Funding Agency and understand that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

I set out how I have ensured that the academy trust's use of its resources has provided good value for money during the academic year.

Signed: 

Name: R. GARNER
Academy Trust Accounting Officer

Date: 18/12/13.

There are four principles used to ensure *value for money*.

- **Challenge** - is the school's performance high enough? Why and how is a service to the school provided? Does the school still need it? Can it be delivered differently?
- **Compare** - how does the school's financial and educational performance compare with other schools?
- **Consult** - how does the school seek the views of stakeholders on school services?
- **Compete** - how does the school secure efficient, effective and quality services? Is the school getting *value for money* from suppliers?

The four principles of *value for money* will be applied when making decisions about:

Teaching and Learning

The quality of curriculum provision, teaching and learning are kept under review to provide parents and students with a curriculum which meets the needs of our students as well as the requirements of the National Curriculum, examination boards and the LA Agreed RE Syllabus. Teaching should build on previous learning and incorporate the highest expectations of our students' achievements. The quality of our students' learning will be supported by high-quality teaching enabling our girls to achieve the highest standards and make appropriate levels of progress.

Staffing

Staff will be deployed to provide *value for money* in terms of the quality of learning, teacher-student ratio, contact time, curriculum leadership and management, and provision of support and guidance for students.

Health & Safety

The quality of the school environment and equipment is kept under review, carrying out risk assessments where appropriate, in order to provide a safe, secure and stimulating working environment for students, staff and visitors.

Students' Welfare

The quality of the school environment and ethos will be reviewed to provide a supportive environment conducive to learning and recreation and student health and well-being.

Use of Premises

Consideration will be given to the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching and learning, support services and central resources such as the library.

Use of Resources

Equipment, materials and services will be deployed to provide students and staff with resources that support the quality of teaching and of learning.

Purchasing

Procedures are in place for assessing need, and obtaining goods and services that provide *value for money* in terms of suitability, efficiency, time and cost. These include competitive tendering procedures for goods and services where appropriate, and procedures for accepting *value for money* quotes and purchasing certain goods or services from known, reliable suppliers. Reference should be made to the latest Financial Handbook for details.

Monitoring

Examples of monitoring for *value for money* include:

- In-house monitoring by the Leadership Group and middle managers;
- Line Management meetings;
- Annual Performance Management;
- Annual Budget Planning;
- Governors' regular financial review;
- Audit reports;
- Responsible Officer checks;
- Analysis of school student performance data;
- Analysis of DfE student performance data eg. RAISEonline;
- OfSTED inspection reports;
- Minutes of Full Governing Body and Governors' Committees.

The Governing Body will, at the appropriate meeting:

- Confirm school targets for student achievement and progress;
- Discuss *value for money*;
- Review their *value for money* statement.

Confirmation the Value for Money Statement in respect of Newport Girls' High School has been discussed by the Governing Body

Signed by:

Chair of Governors: Janie Lewis Date: 18.12.13

Headteacher: L. Lewis Date: 18/12/13.

Agreed at the Governing Body Meeting on: 9/12/13.

Minute Reference: Item 6.